

“What They Say”

After Visiting ‘Evidence-Based*’ Kidsbridge Tolerance Museum

Students

ELEMENTARY SCHOOL

“I will sit with anyone who is alone.”
– Viva, 4th Grade

“I can be an UPstander by helping someone that is getting bullied or by giving someone a seat at a lunch table, if no one will.”
– Mustafa, 4th Grade

“One of my friends gets teased because of the color of her skin. They tell her she is too white. I think the people that tease her are mean and wrong because you shouldn’t judge someone based on their skin color.”
– Nitzy, 5th Grade / Hedgepeth-Williams

“The museum made me realize what blind and deaf people go through every day.”
– Lilly, 5th Grade

MIDDLE SCHOOL

“I knew things happened in the world, but this woke me up. Hearing real kid’s talk about this and not just reading about it really opened my eyes to a whole new world. I was extremely moved by every exhibit I saw today. Decisions will be much easier for me now.”
– Sam, 7th Grade

HIGH SCHOOL

“Many of my closest friends say they want to help save Darfur, but most do nothing about it. And I had no passion for the subject, but now that I have seen such moving pieces and especially the kids’ drawings I feel that I have so much more than them. I promise myself that I will help to make a difference.”
– Jill, 10th Grade

Teachers/School Counselors

“The students were able to reflect on their own behavior and how it might impact others. Almost a first look at taking a peek of themselves ‘out of the box’.”

“As a counselor, I plan to follow up with lessons related to topics we learned.”

“This is the perfect age to touch on each situation and become problem solvers.”

“The students were engaged in appropriate dialogue. I saw a bright spark in students’ eyes I have never seen before.”

*‘Evidence-based’: The Kidsbridge Tolerance Museum Programs have achieved ‘evidence-based’ status — meaning that there is statistically-significant proof that after spending just four hours in the Museum, students demonstrate attitude improvement in the categories of empathy, stereotype knowledge, religious diversity, moral reasoning and empowerment.