Kidsbridge programs, offered in the Tolerance Center and as a Mobile Outreach in schools, satisfy NJ Core Content Curriculum Standards

New Jersey Core Content Curriculum Standards

Content Area: Comprehensive Health and Physical Education
Standard 2.1.E: Wellness - All students will acquire health promotion concepts and skills to support a healthy, active lifestyle.
Strand E: Social and Emotional Health

Content Area: Comprehensive Health and Physical Education
Standard 2.2.A: Integrated Skills - All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
Strand A: Interpersonal Communication

Content Area: Comprehensive Health and Physical Education
Standard 2.2.B: Integrated Skills - All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
Strand B: Decision-Making and Goal Setting

Content Area: Comprehensive Health and Physical Education
Standard 2.2.C: Integrated Skills - All students will develop and use personal and interpersonal skills to support a healthy, active lifestyle.
Strand C: Character Development

Content Area: Comprehensive Health and Physical Education
Standard 2.4.A: Human Relationships and Sexuality - All students will acquire knowledge about the physical, emotional, and social aspects of human relationships and sexuality and apply these concepts to support a healthy, active lifestyle.
Strand A: Relationships

Content Area: Social Studies
Standard 6.1.A: U.S. History: America in the World - All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
Strand A: Civics, Government, and Human Rights

Content Area: Social Studies
Standard 6.1.D: U.S. History - America in the World: All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.
Strand D: History, Culture, and Perspectives

Content Area: Social Studies
Standard 6.3.D: Active Citizenship in the 21st Century - All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.
Strand D: History, Culture, and Perspectives - Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.

Content Area: Technology
Standard 8.1.D: Educational Technology - All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Strand D: Digital Citizenship - Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.
Rationale: Students must practice digital citizenship which includes taking responsibility for their online activities and understanding the impacts of their actions.